

VOTE - Voter Outreach Through Education Washington Secretary of State

UNITED STATES AND WORLD CURRICULUM GRADES 8-12

TEACHER: LESSON 8

THEME: NOW I SEE WHY THAT HAPPENED!

This activity goes with the TIMELINE OF SUFFRAGE HISTORY handout and causes students to read, analyze and correlate the information it contains. It also leads them to work with history to discern cause and effect relationships between major events and the changes that resulted from them. The events chosen are a cross-section of the milestones in the historic legal struggle to effect suffrage for all. Events are presented in chronological order to facilitate the students' grasp of the order of progression in this democratic evolution.

Effects of the laws are listed out of chronological order so that students will have to search through the TIMELINE. Each pass through the TIMELINE to find a match will afford them another opportunity to encounter the information again, to view it in the order of occurrence, and thus become more familiar with both events and their relationship to each other.

This activity can be used as a pre and post-test, a review quiz, or as a worksheet. The latter option can be an individual home assignment or in-class activity, or a group worksheet to be done collaboratively. Make enough copies of Student Lesson Eight for each student. Be sure each student has a copy of the TIMELINE OF SUFFRAGE HISTORY, Student Lesson 6(B) to use with this assignment. The answers are provided at the end. Note that item 10 has two answers; you might wish to remind students ahead of time that one event will have two answers.

EVENTS:

1. Seneca Falls, N.Y. Convention, 1848 _____
2. Constitution, Article I, sec. 8, para.17 & 18, 1867 _____
3. 14th Amendment, 1868 _____
4. State of Wyoming, 1869 _____
5. 15th Amendment, 1870 _____
6. State of Mississippi, 1890 _____
7. 17th Amendment, 1913 _____
8. 19th Amendment, 1920 _____
9. 24th Amendment, 1964 _____
10. Voting Rights Act, 1965 _____ , _____
11. 26th Amendment, 1971 _____
12. Amendments to Voting Rights Act, 1982 _____
13. Motor Voter Law, 1993 _____

THEIR EFFECTS:

- A. Allows 18-year olds the right to vote
- B. Enacts first mandatory poll tax & literacy test
- C. Provides for easier voter registration for all at government places like post offices and drivers license offices
- D. Protects US citizens with disabilities, voters not able to read and write, and those not fluent in English
- E. Defines who is a citizen and guarantees them equal protection under the law
- F. Announces formally a desire for voting rights for women
- G. Extends suffrage to blacks in the District of Columbia and U.S. territories
- H. Defines the "right to vote"
- I. Extends 15th Amendment's right to vote to all elections, local, state and federal
- J. Sets the precedent of full suffrage for women
- K. Outlaws the poll tax
- L. Guarantees suffrage to all women in the U.S.
- M. Provides for federal referees at the polls to help voters register and vote
- N. Provides citizens with the ability to elect ALL members of Congress

ANSWERS:

1. F

2. G
3. E
4. J
5. H
6. B
7. N
8. L
9. K
10. I, M
11. A
12. D
13. C